

## The answer is No...

(Handout)

- “Did the NEA support or recommend a position either for or against same-sex marriage?”  
They say no, but please read the newly added portion of their resolution B-11.
- Will the NEA be promoting homosexual marriage in every avenue they have?  
They say no, but please read what follows the newly added portion of their resolution.
- Does shedding light on a NEA decision constitute an attack?  
They say yes, but who is attacking whom?
- Will the NEA be diverted by misinformation regarding resolution B-10?  
They say no, but failed to address resolution B-11.
- How foolish does the NEA believe its members to be?
- What does this addition to the resolution have to do with Education?

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### NEA RESOLUTIONS 2006-2007

#### **B-11. Racism, Sexism, Sexual Orientation, and Gender Identification Discrimination**

The National Education Association believes in the equality of all individuals. Discrimination and stereotyping based on such factors as race, gender, sexual orientation, gender identification, disability, ethnicity, immigration status, occupation, and religion must be eliminated.

**The Association also believes that these factors should not affect the legal rights and obligations of the partners in a legally recognized domestic partnership, civil union, or marriage in regard to matters involving the other partner, such as medical decisions, taxes, inheritance, adoption, and immigration.**

*This section  
added in 2006*

The Association further believes that plans, activities, and programs for education employees, students, parents/guardians, and the community should be developed to identify and eliminate discrimination and stereotyping in all educational settings. Such plans, activities, and programs must—

- a. Increase respect, understanding, acceptance, and sensitivity toward individuals and groups in a diverse society composed of such groups as American Indians/Alaska Natives, Asians and Pacific Islanders, Blacks, Hispanics, women, gays, lesbians, bisexuals, transgendered persons, and people with disabilities
- b. Eliminate discrimination and stereotyping in curricula, textbooks, resource and instructional materials, activities, etc.
- c. Foster the dissemination and use of nondiscriminatory and nonstereotypical language, resources, practices, and activities
- d. Eliminate institutional discrimination
- e. Integrate an accurate portrayal of the roles and contributions of all groups throughout history across curricula, particularly groups who have been underrepresented historically
- f. Identify how prejudice, stereotyping, and discrimination have limited the roles and contributions of individuals and groups, and how these limitations have challenged and continue to challenge our society
- g. Eliminate subtle practices that favor the education of one student over another on the basis of race, gender, sexual orientation, gender identification, disability, ethnicity, or religion
- h. Encourage all members of the educational community to examine assumptions and prejudices, including, but not limited to, racism, sexism, and homophobia, that might limit the opportunities and growth of students and education employees
- i. Offer positive and diverse role models in our society, including the recruitment, hiring, and promotion of diverse education employees in our public schools
- j. Coordinate with organizations and concerned agencies that promote the contributions, heritage, culture, history, and special health and care needs of diverse population groups
- k. Promote a safe and inclusive environment for all.

The Association encourages its affiliates to develop and implement training programs on these matters. (1996, 2006)